Civil War and Reconstruction Project

Possible Task List

1. Draw and color the Confederate Battle Flag. Use a sheet of 8x11 computer paper. Make the entire piece of paper into the flag. On the back of the paper, write three important facts that describe the flag and/or the Confederacy.
2. Draw and color the Union Flag. Use a sheet of 8x11 computer paper. Make the entire piece of paper into the flag. On the back of the paper, write three important facts that describe the flag and/or the Union.
3. On a blank map of the United States, label and color code the states that made up the Union and the Confederacy. Be sure to include a key for the two colors that you use.
4. On a blank map of the United States, draw and label the location of 15 battles that occurred during the Civil War.
5. Write one paragraph (5-7 sentences) that describes why the Gatling Gun was invented.
6. Construct a Crossword Puzzle on a sheet of computer paper. Use 14 names of battles or important people during the Civil War. On the front of the paper, place the empty crossword and clues. On the back of the paper, create an answer key for your puzzle.
7. Write one paragraph (5-7 sentences) explaining how the mountains of western North Carolina were different than the remainder of the state during the Civil War (focus on the support of the Confederacy).
8. Draw and color a picture of a Blockade Runner on a sheet of computer paper. On the back of the paper, write four facts about Blockade Runners during the Civil War.
9. On a sheet of computer paper, design an original enlistment/recruitment poster for the North or the South. Use the entire sheet of paper to create your poster.
10. Make a list of 8 items and write a brief description of each that a soldier in the Civil War would pack when leaving home to go to war.
11. Memorize the Gettysburg Address and present it to the class.
12. Create a political cartoon based on an event from the Civil War or Reconstruction. Complete the political cartoon on a sheet of computer paper.
13. Design a flow chart that shows the causes and effects of events that led to the Civil War.
14. Write a one page report (minimum of 4 paragraphs) on any general from either side (Union or Confederacy) during the Civil War.
15. Make a graph comparing the North and South. Show a comparison of the number of people (population), number of soldiers, miles of railroad, and battles won.
16. Pretend you are living during the Civil War or Reconstruction. Write 5 well-written diary entries telling of your experiences and feelings during this time period. Each diary entry must be one paragraph in length.
17. Write a one page report (minimum of 4 paragraphs) on one of the following people: Abraham Lincoln, William T. Sherman, Ulysses S. Grant, Jefferson Davis, Robert E. Lee, Harriet Tubman, Frederick Douglas
18. Construct a word web using 8 major battles of the Civil War. Put the title in the middle of the page and each battle in a separate part of the web. Each section should describe the battle (when, leaders, winner/loser, casualties, etc…) Each section/battle should be a different color. One of the battles that you choose MUST be a battle that occurred in North Carolina.
19. Draw and color a picture of Fort Fisher in North Carolina. Write 2 paragraphs on the back of the picture that explains how it helped the Confederate cause during the Civil War.
20. Draw and color a comic strip with 5-7 scenes about one of the following events: Election of 1860, secession of Southern states, Battle of Gettysburg, Sherman’s March to the Sea, Lee’s surrender at Appomattox Courthouse.
21. Write a song or rap about the Civil War or a battle of the Civil War. Write the lyrics on a piece of paper and the song title of the music you set it to.
22. Write a song, rap, or poem about the three amendments (13, 14, 15) during Reconstruction. If you write a song or rap, write the song title of the music you set it to.
23. Make a diorama (model) of a Civil War Battle. You can look up directions on how to build a diorama on [www.ehow.com](http://www.ehow.com). You need to include information on the battle with your model including the names of generals, number of casualties on each side, who won, and any important or interesting information about the battle.
24. Create a poster (on a sheet of computer paper) that explains the three amendments (13, 14, 15) that were passed during Reconstruction.
25. Write a letter to an important historical figure from the Civil War or Reconstruction Era describing you opinion of what was happening and their action for a specific event. Include details about the event and the figure/person’s role in the event. 1 page (4 paragraph minimum).
26. Research and write one page (4 paragraph minimum) on the roles and contributions of women during the Civil War. Identify specific women and their contributions.
27. On a sheet of computer paper, create a replica of a newspaper from 1863. Include at least four major events of the year and a description/article for each. Be sure to include a name of newspaper, pictures/photos of events, and captions for the pictures.
28. Create a poster (on a sheet of computer paper) that promotes the Freedmen’s Bureau. Describe what the Freedmen’s Bureau was, how it helped former slaves that were now free, how it was funded, and specifics about the organization. (Remember, not all slaves were taught how to read, so now that they are free, they may not be able to read your poster).